



'Working together as one to Preserve, Promote and Protect our Sche Lang en'

JOB ANNOUNCEMENT

JOB TITLE: School Social Studies Teacher

OPEN: September 8, 2025

EXEMPT: Yes

SALARY: Education Salary Scale

SHIFT: Day 7:00 a.m. to 3:30 p.m.

LOCATION: Lummi Nation School

DURATION: 12 Month School Year Contract

CLOSES: Until Filled

JOB CODE:

DIVISION: Education

DEPARTMENT: Lummi Nation School

SUPERVISOR: Principal

VACANCIES: 1

JOB SUMMARY: The School Social Studies Teacher will deliver high-quality, culturally enriched instruction aligned with Washington State K–12 Social Studies Learning Standards, adapting content to support diverse learners in grades 7–12. The role includes designing engaging, standards-based lessons across 7-12 disciplines. The teacher will also develop culturally relevant materials and create interdisciplinary connections to support academic success across subjects.

ESSENTIAL JOB DUTIES AND RESPONSIBILITIES

1. Develop and implement a comprehensive, standards-aligned social studies curriculum that weaves state learning standards with tribal history, culture, language, and seasonal teachings.
2. Design and deliver culturally responsive, inquiry-rich lesson plans that connect historical and contemporary social studies themes to Indigenous perspectives, the land, and local community contexts.
3. Demonstrate strong knowledge of high-school and middle school social studies content
4. Adapt instruction to meet the diverse intellectual, emotional, cultural, and developmental needs of all students, ensuring inclusivity and accessibility.
5. Provide differentiated individual and small-group instruction to support varied abilities and learning styles, promoting equitable access to rigorous social studies learning.
6. Collaborate with content-area teachers, tribal departments (e.g., LNS Culture Department), and community members to integrate interdisciplinary content and Indigenous perspectives into social studies instruction and projects
7. Foster a classroom environment that promotes respectful discourse, culturally grounded behavior expectations, and supports students' social-emotional well-being.
8. Teach students safe and ethical research practices, digital literacy, and responsible use of primary and secondary sources.
9. Organize and manage classroom resources, technology, and materials to ensure safety, efficiency, and accessibility for inquiry, simulations, and project-based learning.
10. Monitor and assess student learning using formative, summative, and performance-based measures; maintain accurate, confidential records and prepare progress reports for families and staff as needed.
11. Communicate regularly with families, school counselors, and tribal community members to support each student's academic growth, cultural identity, and emotional health.
12. Participate actively in staff meetings, professional learning communities, and school or community-based activities to support continuous growth and collaboration.

13. Engage in ongoing professional learning focused on current high-school social studies research, Indigenous pedagogies, and culturally sustaining teaching practices.
14. Support parent and community involvement through effective communication and participation in community events and tribal functions.
15. Adhere to all Lummi Nation Education Board policies and LNS procedures related to curriculum, grading, professional ethics, and student privacy.
16. Perform other related duties as assigned to promote student success and advance school goals.

MINIMUM QUALIFICATIONS

- Bachelor's degree in Education or Social Studies-related field from an accredited institution; required
- Master's degree in Secondary Education; preferred
- Valid WA State teaching certificate with an endorsement in Social Studies (5-12) or History, Geography, Civics/Government, or comparable secondary social studies endorsement; required to teach 7-12 social studies.
- Must possess a valid Washington State Driver's license and meet eligibility requirements for tribal insurance
- Lummi / Native American / Veteran preference policy applies

KNOWLEDGE, ABILITIES, AND SKILLS

- Strong content knowledge of high-school social studies disciplines (U.S. and world history, civics and government, geography, economics, contemporary issues)
- Knowledge of, or willingness to learn about, Indigenous social studies perspectives, including tribal governance, treaties, oral histories, seasonal teachings, and land-based practices rooted in community and cultural values
- Understanding of adolescent development—physical, emotional, cognitive, and social—to effectively tailor social studies instruction
- Familiarity with the WA State Social Studies Learning Standards and the ability to align and integrate them with tribally specific content
- Ability to implement culturally responsive and trauma-informed curriculum that centers Indigenous ways of knowing and honors students' lived experiences
- Skilled in employing inclusive teaching strategies that support diverse learning styles, abilities, and cultural backgrounds
- Proficient in planning and managing inquiry projects, simulations, field investigations, and primary-source analysis to foster critical thinking and civic engagement
- Effective in establishing respectful classroom expectations and behavior management practices grounded in cultural responsiveness, consistency, and relationship building
- Ability to build strong, positive relationships with students, families, and community members through empathy, trust, and cultural humility
- Strong written and verbal communication skills, including the ability to develop clear lesson plans, assessments, and instructional materials
- Capacity to collaborate with colleagues, school staff, and tribal departments—particularly the LNS Culture Department—to create interdisciplinary and culturally relevant learning experience
- Familiarity with social-emotional learning frameworks, especially those rooted in Indigenous values and focused on holistic student development
- Experience with formative and performance-based assessments and the ability to analyze and apply assessment data to guide and improve instruction
- Commitment to ongoing professional development, including learning about Indigenous pedagogies, current trends in social studies education, and culturally sustaining teaching practices
- Knowledge of FERPA, student confidentiality regulations, and ethical responsibilities in educational and tribal community settings

REQUIREMENTS:

- Must pass pre-employment and random drug and alcohol test to be eligible for and maintain employment, as required by the LIBC Drug & Alcohol Free Workplace Policy.
- This position requires regular contact with or Control over Indian Children and is therefore subject to an extensive Criminal Background Check and CAMIS Check with Washington State Patrol and Federal Bureau of investigation Fingerprint Clearance.
- Experience working within the Lummi Community with high-risk youth and families in supplying community support services/referrals; *preferred*
- Complete or attend training in First Aid, CPR and Mandatory reporting.
- Must provide verification of employment from other districts/schools.
- Must provide grade transcripts.
- Legally eligible to work in the United States.
- Must be able to adhere to strict attendance expectations of the Lummi Nation School.

TERMS OF EMPLOYMENT:

- All elements of this job description apply.
- Academic School Year (12 month contracted Employee Certified Position)
- Salary depends on qualifications.
- 90 Day Probationary Evaluation Period Applies.

TO APPLY:

To obtain a Lummi Indian Business Council (LIBC) application go to: <https://www.lummi-nsn.gov/widgets/JobsNow.php> or request by e-mail libchr@lummi-nsn.gov For more information contact the HR front desk (360) 312-2023. Submit LIBC application, cover letter, resume & reference letters no later than 4:30 p.m. on the closing date listed above. If listing degrees or certifications include copies. Mailing Address: 2665 Kwina Road, Bellingham, WA 98226. Human Resource Fax number: 360-380-6991.