

Lummi Nation School

Educational Excellence for the Future



2334 Lummi View Drive / Bellingham, WA 98226 Phone (360) 758-4300 Education Human Resources (360) 758-4349

'Working together as one to Preserve, Promote and Protect our Sche Lang en'

JOB ANNOUNCEMENT

JOB TITLE: Interventionist (SEL)

OPEN: June 12, 2026

EXEMPT: Yes

SALARY: Education Salary Scale

SHIFT: 8:00 to 4:30 p.m.

LOCATION: Lummi Nation School

DURATION: 12 Month School Year Contract

CLOSES: Until Filled; 1st Review 6/30/2026

JOB CODE:

DIVISION: Education

DEPARTMENT:

SUPERVISOR: K-12 Lead Principal

VACANCIES: 1

JOB SUMMARY: The Interventionist provides targeted social-emotional support within a Multi-Tiered System of Supports (MTSS). This role delivers tiered interventions through classroom-based support, small group instruction, and individualized one-on-one interventions to address academic, behavioral, and social-emotional needs. The Intervention Teacher supports social-emotional and behavioral interventions across grades K–12. Working collaboratively with teachers, counselors, administrators, and student support staff, the role uses data to monitor student progress, adjust interventions, and contribute to a positive, inclusive school climate that promotes student success.

ESSENTIAL JOB DUTIES AND RESPONSIBILITIES include the following, and other job-related duties as assigned.

1. Provide direct social-emotional and behavioral interventions to individual students, small groups, and classrooms based on identified student needs within the MTSS framework.
2. Support students in developing social-emotional competencies, including self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.
3. Teach targeted SEL lessons and assist teachers with classroom-based SEL strategies, positive behavior supports, and skill-building practices.
4. Implement evidence-based SEL programs, behavioral supports, and skill-building lessons to promote positive behavior, emotional regulation, and student engagement.
5. Assist in implementing school-wide SEL initiatives and programs that foster a consistent, positive, and inclusive school climate.
6. Promote inclusive, respectful, and supportive learning environments while modeling positive social-emotional skills, conflict resolution, and pro-social behaviors.
7. Collaborate with teachers, paraprofessionals, counselors, SSC staff, school psychologists, and administrators to align SEL and behavioral interventions with academic and behavioral goals.
8. Monitor student progress and adjust interventions as needed using data-informed practices, including input from administrators, teachers, counselors, SSC staff, and other relevant sources.
9. Maintain accurate documentation of interventions, progress notes, and student outcomes to ensure accountability, continuity, and effective data tracking.
10. Use collected data to guide decision-making, evaluate intervention effectiveness, and inform instructional planning.
11. Support students during periods of emotional or behavioral distress using developmentally appropriate strategies in collaboration with counselors, classroom teachers, and SSC staff.

12. Participate in student support team meetings, MTSS processes, and behavior planning to contribute to comprehensive student support.
13. Serve as a liaison between classroom staff and student support services to ensure consistent implementation of interventions and clear communication regarding student needs.
14. Contribute to a positive, inclusive school climate that supports student well-being, resilience, and success.
15. Provide professional development related to SEL, trauma-informed practices, behavior intervention strategies, and MTSS implementation to certificated and classified staff as directed.
16. Adhere to all Lummi Nation Education Board policies and LNS procedures related to student services, professional conduct, and confidentiality.

MINIMUM QUALIFICATIONS:

- Bachelor's degree in Elementary Education or related field from an accredited institution or ability to obtain in the first 90 days of employment.
- Master's degree in a related field; *preferred*.
- WA State teaching certificate with an Elementary (K-8) endorsement or willing to obtain in the first 90 days of employment
- Possess a valid Washington State driver's license and meet eligibility requirements for tribal insurance
- Lummi / Native American / Veteran preference policy applies

KNOWLEDGE, ABILITIES AND SKILLS:

- Ability to build and maintain positive, professional relationships with students, families, and staff.
- Knowledge of social-emotional learning frameworks, behavioral intervention strategies, and student support practices.
- Understanding of Multi-Tiered System of Supports (MTSS), PBIS, restorative practices, or similar tiered intervention models.
- Skill in implementing evidence-based SEL and behavioral interventions with individual students, small groups, and classrooms.
- Organizational skills, including the ability to maintain accurate documentation, track student data, and manage multiple interventions.
- Ability to use data to inform decision-making, monitor student progress, and adjust interventions as needed.
- Cultural competence and demonstrated commitment to equity, inclusion, and culturally responsive practices.
- Flexibility and adaptability in responding to diverse student needs, behaviors, and learning environments.
- Ability to maintain a calm, supportive, and professional presence during emotionally challenging or high-stress situations.
- Knowledge of trauma-informed practices, de-escalation strategies, and supportive behavioral responses.
- Interpersonal communication, and collaboration skills, including the ability to work effectively with multidisciplinary teams.
- Experience working with children or adolescents in educational or youth-serving settings.
- Ability to support positive school climate and model appropriate social-emotional skills and conflict resolution.
- Commitment to maintaining confidentiality and complying with all school, district, and legal requirements related to student records and services.
- Willingness to engage in ongoing professional development related to SEL, behavior support, trauma-informed practices, and student well-being.
- Ability to stay current with research, best practices, and emerging trends in social-emotional learning and behavioral intervention.

REQUIREMENTS:

- Must pass pre-employment and random drug and alcohol test to be eligible for and maintain employment, as required by the LIBC Drug & Alcohol-Free Workplace Policy.
- This position requires regular contact with or Control over Indian Children and is therefore subject to an extensive Criminal Background Check and CAMIS Check with Washington State Patrol and Federal Bureau of investigation Fingerprint Clearance.
- Experience working within the Lummi Community with high-risk youth and families in supplying community support services/referrals; *preferred*
- Attend and complete training in First Aid, CPR and Mandatory reporting.
- Provide verification of employment from other districts/schools.
- Provide official grade transcripts.
- Legally eligible to work in the United States.
- Must be able to adhere to strict attendance expectations of the Lummi Nation School.

TERMS OF EMPLOYMENT:

- All elements of this job description apply.
- Academic School Year (12 month contracted Employee Certified Position)
- Salary depends on qualifications.
- 90 Day Probationary Evaluation Period Applies.

TO APPLY:

To obtain a Lummi Indian Business Council (LIBC) application go to: <https://www.lummi-nsn.gov/widgets/JobsNow.php> or request by e-mail libchr@lummi-nsn.gov For more information contact the HR front desk (360) 312-2023. Submit LIBC application, cover letter, resume & reference letters no later than 4:30 p.m. on the closing date listed above. If listing degrees or certifications include copies. Mailing Address: 2665 Kwina Road, Bellingham, WA 98226. Human Resource Fax number: 360-380-6991.